Activity Information for Teachers:
Battle of Worcester & Fort Royal Park

Suitable for Key Stages **2 & 3**

Description of session and Key concepts covered:
Using a combination of contemporary maps of the City of Worcester and a visit to Fort Royal Park with excellent views of the surrounding landscape, this is an illustrated talk about the events of the Battle of Worcester 1651; a locally and nationally significant event that saw the end of the English Civil Wars.

Links to significant events/people nationally and/or/locally:
English Civil War – local impact and a nationally significant event.
Key Stage 2:
This workshop can support the study of a significant historical event, people and places in their own locality, the study of events beyond living memory that are significant nationally or globally; the study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 *for example: the changing power of monarchy using case studies, or a significant turning point in British history;* and study of significant individuals in the past who contributed to national and international achievements.

Key Stage 3:
This workshop contributes to the study of the causes and events of the civil wars throughout Britain; a local history study for example a depth study linked to one of the core British areas of study listed; society, economy and culture across the period: e.g. work and leisure in town and country, religion and superstition in daily life, the changing nature of political power in Britain; and a significant turning point in British history.

Cross curriculum links:
English: spoken language skills; listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and build vocabulary and knowledge; articulate and justify answers, arguments and opinions; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments; use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas; participate in discussions, presentations, performances and debates; consider and evaluate different viewpoints, attending to and building on the contributions of others.

Citizenship: how the political system of the UK has developed as a democracy, including the role of Parliament and the monarch.

Geography: name and locate counties and cities of the United Kingdom, geographical regions; human geography, including: types of settlement and land use, use maps to locate countries and describe features.

Knowledge, Skills & Understanding

This activity covers:

- Chronological understanding:
- Knowledge and understanding of events, people and changes in the past: Historical interpretation:
- History enquiry:
- Organisation and communication:

Thinking Skills

The following thinking skills are also covered:

- **Information Processing:** Comparing/contrasting information; Identifying and analysing relationships.
- **Reasoning:** Giving reasons for opinions/actions; Inferring; Making deductions; Using precise language to reason.
- **Enquiry:** Asking questions; Drawing conclusions.
- **Creativity:** Applying imagination.

Key Vocabulary:

Battlefield, Burial pit, Star Fort, Bridge of Boats, tactics, logistics, rendezvous, assembled, advantage.

Learning Outcomes

Children will be able to:

Expand their vocabulary.

Understand the significance of the outcome of the battle.

Relate a major historical event to the modern landscape.

Become familiar with a significant historical event and turning point in British history.

Develop a mental picture of the significant points of the battle.

> **Location of session =** The Commandery, Sidbury, Worcester
> **Duration** = 90 minutes
> **Cost** = £1.50 per pupil per session, £4.50 per pupil including two other taught sessions.