



## Activity Information for Teachers: **Candles & Quills**

Suitable for Key Stages 2 & 3



### **Description of session and Key concepts covered:**

A hands-on activity that discusses aspects of daily life under the Tudor monarchs, and how an individual's status could affect even the most basic needs, and schooling. This is combined with the opportunity to make their own beeswax candle and experiment writing in quill and ink.

### **Links to significant events/people nationally and/or/locally:**

#### **Key Stage 2:**

A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066; a significant turning point in British history e.g. the reformation or Tudor exploration; a post-1066 study of a relevant period on local history; the changing power of monarchs; a study over time tracing how several aspects of national history are reflected in the locality.

#### **Key Stage 3:**

The English Reformation and Counter-Reformation; a study of society, economy and culture across the period (1509-1745).

### **Cross curriculum links:**

**English** –spoken language skills; listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and build vocabulary and knowledge; articulate and justify answers, arguments and opinions; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments; use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas; participate in discussions, presentations, performances and debates; consider and evaluate different viewpoints, attending to and building on the contributions of others.

### **Knowledge, Skills & Understanding**

This activity covers:

- Chronological understanding:
- Knowledge and understanding of events, people and changes in the past:  
Historical interpretation:
- History enquiry:
- Organisation and communication:

### **Thinking Skills**

The following thinking skills are also covered:

- **Information Processing:** Comparing/contrasting information; Identifying and analysing relationships.
- **Reasoning:** Giving reasons for opinions/actions; Inferring; Making deductions; Using precise language to reason.

- **Enquiry:** Asking questions; Drawing conclusions.
- **Creativity:** Applying imagination.

**Key Vocabulary:**

Tallow, Beeswax, Lanthorn, Hornbook, Rush-light.

**Learning Outcomes**

Children will be able to:

Extend their vocabulary

Extend their practical skills

Create and make an item to take home

Practice handwriting

Extend their knowledge of life in the Tudor era

**Location of session =** The Commandery, Sidbury, Worcester

**Duration =** 45 minutes

**Cost =** £1.50 per pupil per session, part of £4.50 per pupil package.