



Activity Information for Teachers: **Pike Drill and Cannon Loading**



Suitable for Key Stages 2 & 3

Description of session and Key concepts covered:

Comprised of two hands-on activities that provide the opportunity to experience training in how to handle a pike and load and fire a cannon. Pupils will learn to listen to instructions using authentic terms of the period and how to work as a team. Using our replica cannon and tools pupils will learn how the various members of the crew performed their tasks and worked as a team, the importance of listening to instructions and the role of the cannon in the English Civil War.

Links to significant events/people nationally and/or/locally:

English Civil War – local impact and nationally significant event.

Key Stage 2:

The study of a significant historical event, people and places in their own locality; the study of events beyond living memory that are significant nationally or globally; understanding the connection between cultural, economic, military, political, religious and social history; the study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 *for example: the changing power of monarchy using case studies, or a significant turning point in British history.*

Key Stage 3:

This workshop contributes to the study of the causes and events of the civil wars throughout Britain; a local history study for example a depth study linked to one of the core British areas of study listed; society, economy and culture across the period: e.g. work and leisure in town and country, religion and superstition in daily life.

Cross curriculum links:

English –spoken language skills; listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and build vocabulary and knowledge; articulate and justify answers, arguments and opinions; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments; use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas; participate in discussions, presentations, performances and debates; consider and evaluate different viewpoints, attending to and building on the contributions of others; develop a broader, deeper, richer vocabulary to discuss abstract concepts and a wider range of topics; to use past and present tenses correctly.

Science – the use of different materials in relation to their properties.

Knowledge, Skills & Understanding

This activity covers:

- Chronological understanding:
- Knowledge and understanding of events, people and changes in the past: Historical interpretation:
- History enquiry:
- Organisation and communication:

Thinking Skills

The following thinking skills are also covered:

- **Information Processing:** Comparing/contrasting information; Identifying and analysing relationships.
- **Reasoning:** Giving reasons for opinions/actions; Inferring; Making deductions; Using precise language to reason.
- **Enquiry:** Asking questions; Drawing conclusions.
- **Creativity:** Applying imagination.

Key Vocabulary:

Cannon tool names; quadrant; 'piece' meaning 'cannon'; 'thy' meaning 'your'; chainshot, canister; wadding; linstock.

Learning Outcomes

Children will be able to:

- Add new words to their vocabulary and reinforce prior learning and experience
- Handle and wear objects from the Commandery Learning collection
- Learn how to work as a team
- Learn how to handle key weaponry of the period and describe it using appropriate language and terminology

Location of session = The Commandery, Sidbury, Worcester

Duration = 45 minutes

Cost = £1.50 per pupil per session, minimum £4.50 charge

For further information please contact Learning Officer Jo Willis on jwillis@worcestershire.gov.uk or telephone: 01905 361821