

Activity Information for Teachers: **Life in the Baggage Train**



Suitable for Key Stages 2 & 3

Description of session and Key concepts covered:

An illustrated and hands-on activity explaining a Civil War Baggage Train, the equipment used and the diversity of people involved in the organisation of an army including women, preachers, and surgeons etc. The session uses reproduction period costume to discuss on the life of a

seventeenth century soldier and the role of women during the war, and the key role of the Barber Surgeon.

Links to significant events/people nationally and/or/locally:

English Civil War – local impact and nationally significant event.

Key Stage 2:

This workshop can support the study of a significant historical event, people and places in their own locality, the study of events beyond living memory that are significant nationally or globally; understanding the connection between cultural, economic, military, political, religious and social history; the study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 *for example: the changing power of monarchy using case studies, or a significant turning point in British history.*

Key Stage 3:

This workshop contributes to the study of the causes and events of the civil wars throughout Britain; a local history study for example a depth study linked to one of the core British areas of study listed; society, economy and culture across the period: e.g. work and leisure in town and country, religion and superstition in daily life.

Cross curriculum links:

English –spoken language skills; listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and build vocabulary and knowledge; articulate and justify answers, arguments and opinions; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments; use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas; participate in discussions, presentations, performances and debates; consider and evaluate different viewpoints, attending to and building on the contributions of others.; develop a

broader, deeper, richer vocabulary to discuss abstract concepts and a wider range of topics; to use past and present tenses correctly.

Knowledge, Skills & Understanding

This activity covers:

- Chronological understanding:
- Knowledge and understanding of events, people and changes in the past: Historical interpretation:
- History enquiry:
- Organisation and communication:

Thinking Skills

The following thinking skills are also covered:

- **Information Processing:** Comparing/contrasting information; Identifying and analysing relationships.
- **Reasoning:** Giving reasons for opinions/actions; Inferring; Making deductions; Using precise language to reason.
- **Enquiry:** Asking questions; Drawing conclusions.
- **Creativity:** Applying imagination.

Key Vocabulary:

17th Century clothing terms; breeches, bodice, shift.

17th Century domestic equipment and items; bombast, black jack, trencher, pottage, cauldron.

17th Century surgical equipment; needles, bite, gag, probe, pliers, straps, anaesthetic, antiseptic, gangrene.

Learning Outcomes

Children will be able to:

- Add new words to their vocabulary and reinforce prior learning and experience
- Handle and wear objects from the Commandery Learning collection
- Explore living conditions of the period
- Discuss the reasons for the English Civil Wars and the consequences for people
- Learn about historic medical methods.

Location of session = The Commandery, Sidbury, Worcester

Duration = 45 minutes

Cost = £1.50 per pupil per session, minimum of £4.50 charge.

For further information please contact Learning Officer Jo Willis on jwillis@worcestershire.gov.uk or telephone: 01905 361821