



Activity Information for Teachers: **Civil War City Walk**



Suitable for Key Stages 2 & 3

Description of session and Key concepts covered:

A guided walk through the city of Worcester highlighting landmarks of the Battle of Worcester 1651, the last battle of the English Civil Wars. The discussion emphasises the impact of the battle on the city and how the landscape played its part in the forming of tactics.

Links to significant events/people nationally and/or locally:

English Civil War – local impact and a nationally significant event.

Key Stage 2:

This workshop can support the study of a significant historical event, people and places in their own locality, the study of events beyond living memory that are significant nationally or globally; the study of an aspect of history or a site dating from a

period beyond 1066 that is significant in the locality; a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 *for example: the changing power of monarchy using case studies, or a significant turning point in British history.*

Key Stage 3:

This workshop contributes to the study of the causes and events of the civil wars throughout Britain; a local history study for example a depth study linked to one of the core British areas of study listed; society, economy and culture across the period: e.g. work and leisure in town and country, religion and superstition in daily life, the changing nature of political power in Britain; and a significant turning point in British history.

Cross curriculum links:

English: spoken language skills; listen and respond appropriately to adults and their peers; ask relevant questions to extend their understanding and build vocabulary and knowledge; articulate and justify answers, arguments and opinions; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments; use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas; participate in discussions, presentations, performances and debates; consider and evaluate different viewpoints, attending to and building on the contributions of others.

Citizenship: how the political system of the UK has developed as a democracy, including the role of Parliament and the monarch.

Geography: name and locate counties and cities of the United Kingdom, geographical regions; human geography, including: types of settlement and land use, use maps to locate countries and describe features.

Knowledge, Skills & Understanding

This activity covers:

- Chronological understanding:
- Knowledge and understanding of events, people and changes in the past:
Historical interpretation:
- History enquiry:
- Organisation and communication:

Thinking Skills

The following thinking skills are also covered:

- **Information Processing:** Comparing/contrasting information; Identifying and analysing relationships.
- **Reasoning:** Giving reasons for opinions/actions; Inferring; Making deductions; Using precise language to reason.
- **Enquiry:** Asking questions; Drawing conclusions.
- **Creativity:** Applying imagination.

Key Vocabulary:

Battlefield, Burial pit, Star Fort, Bridge of Boats, tactics, logistics, rendezvous, assembled, advantage.

Learning Outcomes

Children will be able to:

Expand their vocabulary.

Understand the significance of the outcome of the battle.

Relate a major historical event to the modern landscape.

Become familiar with a significant historical event and turning point in British history.

Develop a mental picture of the significant points of the battle.

Location of session = The Commandery, Sidbury, Worcester

Duration = 90 minutes

Cost = £3.00 per pupil per session, £6 per pupil including two other taught sessions.